

Display My Art



Holiday gift giving just got easier!

Check your backpack for the free magnet & custom brochure with your child's art.

Order now - easy online ordering available, too!

www.DisplayMyArt.com

DISPLAY MY ART
Just Draw It!

6th Grade Fundraiser

Make sure to order your keepsake product with your child's art!
Ordering deadline is **Tuesday, November 15th** to ensure you receive prior to the holidays.

Order online and receive Free Shipping
www.DisplayMyArt.com

Questions, please contact Emily Wen (emilywen@hotmail.com)

Cradles to Crayons

They grow up so fast.
Donate their clothes when they do.



Clean out your closets and donate to Cradles to Crayons

General Nash Student Council
is partnering with Cradles to Crayons to collect new and like-new
essential children's items.

November 1-11, 2016



Please consider donating the following:

- Gently Used Winter Gear: hats, gloves, scarfs, boots and coats
- Gently Used Sneakers: all sizes up to adult 9
- NEW boy and girl underwear and socks

Your donation of new and like-new children's items will support Cradles to Crayons' efforts to provide children living in homeless or low-income situations with the essentials they need to thrive. Cradles to Crayons supplies these items free of charge by engaging and connecting communities that have with communities that need.



General Nash Elementary Celebrates American Education Week



Dear Parents and Guardians:

American Education Week is being celebrated in North Penn School District during the week of November 14th. General Nash Elementary School welcomes parents and guardians to visit during the following dates and times:

Monday, November 14	9:30 a.m. – 11:00 a.m. and 1:30 p.m. – 3:00 p.m.
Tuesday, November 15	9:30 a.m. – 11:00 a.m. and 1:30 p.m. – 3:00 p.m.

You may wish to check with your child as to when he/she has lunch and recess so that it does not interfere with your visit. *Since these are regular educational school days for your children, we wish to preserve the integrity of our classroom instruction.* Therefore, please make arrangements for your preschool children while you are visiting in our classrooms, so that minimal interruptions occur during the instructional process.

Parents and guardians are asked to turn off cell phones while in the building. Please refrain from videotaping or photographing your child during your visit. Thank you.

We look forward to your visit!

Jonathan D. Winkle
Principal

Please return the bottom portion of this letter to school no later than **Friday, November 11, 2016.**

Please check the date(s) of your visit, and indicate times below so the teachers may plan and prepare accordingly. The office will also pre-print your visitor badge if we have your information in the Raptor security system. Visitors who have not had their license previously scanned must present a photo ID. *Pre-registering is not required but will allow you quick access to the school building.*

_____ **Monday, November 14th**
Grades K - 6 (9:30 a.m. – 11:00 a.m. and 1:30 p.m. – 3:00 p.m.)

_____ **Tuesday, November 15th**
Grades K - 6 (9:30 a.m. – 11:00 a.m. and 1:30 pm – 3:00 p.m.)

I plan to visit from approximately _____ to _____ in _____ class.
(insert times) (homeroom teacher's name)

Student name: _____

Parent Name (please print): _____

North Penn High School Theatre presents

The hilarious romantic comedy of the captivating young woman forced to use all her charms to overcome the awkwardness of the handsome young man who comes to court her hand in marriage — if she can find a way past his extreme shyness.

SHE Stoops TO Conquer

Adults

\$10

Students

\$5

Free for
Gold & Silver
Card Holders

215.853.1237

*Tickets also
at the door*



November 17, 18, & 19 at 7:30 PM

Sunday Matinee **November 20 at 2:00 PM**

Tickets can also be purchased on-line at:

<http://nptheater.ticketleap.com/conquer> *(fees will apply)*



GENERAL NASH 2016-17 YEARBOOK PRE-SALES

RESERVE YOUR COPY OF THE YEARBOOK TODAY!!

Guarantee your copy of the General Nash Elementary School 2016-17 yearbook by reserving it at the pre-sale price of \$18! This will be a 64 page all color yearbook featuring every student and special events throughout the school year. All pre-orders will include a Nash keepsake pen for autographs. After January 15, 2017, the price increases to \$20 per book. (We expect delivery of the yearbooks the first week of JUNE, 2017.)

Please fill out and submit the pre-sale form below:
(PLACE ORDER FORM AND PAYMENT IN AN ENVELOPE MARKED "YEARBOOK - H&S")

YEARBOOK PRE-SALE ORDER FORM

Yes, I would like to order and reserve my copy/copies of the Nash 2016-2017 yearbook.

STUDENT'S NAME

TEACHER/GRADE

Total # of yearbooks ordered @ \$18/each: _____

Total \$ enclosed \$ _____

****FOR RECORD KEEPING PURPOSES PLEASE PAY BY CHECK OR MONEY ORDER.****

PLEASE MAKE CHECK PAYABLE TO "GENERAL NASH Home & School"

Questions? Please contact Kristen Mallitz (kmallitz@gmail.com) or Christine DiPippo (cd2617@hotmail.com).

Price increases to \$20 after January 15, 2017.

THEATRE HORIZON

DRAMA CLUB



---- 3RD & 4TH GRADES ----

THEATRE HORIZON DRAMA CLUB at GENERAL NASH ELEMENTARY SCHOOL!

Drama Club is a process-oriented 18-session club in which students rehearse and perform a scripted play. In Theatre Horizon Drama Club, students gain self-confidence, learn the importance of hard work, explore their creativity, and build teamwork skills. Over the course of 18 two-hour sessions, Theatre Horizon's professional teaching artists teach students the basics of stagecraft and nurture each child's talent, creativity, and unique voice.



GRADES: Drama Club is open to students in grades 3rd – 4th. Class is limited to 22 students. Classes will fill on a first-come basis with a paid-in-full registration.

DATES / TIMES: Drama Club will meet on Wednesdays from 3:45-5:45 PM on the following dates:

November 9, 16, 30
December 7, 14 (Snow Day December 21)
January 4, 11, 18, 25
February 1, 8, 15, 22
March 8, 15, 22 (Snow Day March 1)

PERFORMANCES: March 22 at 7:00 pm and TBD at 9:30 am
*Club will meet as usual on March 22, followed by a dinner break, then the performance.
The school day performance at 9:30 am allows students to share their work with their peers.*



COST: \$215 per student.

Please make checks payable to *General Nash Home and School* and deliver them to the main office.

For more information about Drama Club, please contact Laura Boquist at boquistl@verizon.net.

Grades 3-4

To register your child(ren) for Drama Club, return this form and payment to the school office by **November 2, 2016**.

Checks for \$215 should be made out to *General Nash Home and School*.

We prefer to collect the full registration payment up front in an attempt to simplify the process. If unable to pay in full up front, please contact Laura Boquist at boquistl@verizon.net to work out a payment plan.

Student Name: _____ Grade _____

Parent Name: _____

Phone (H) _____ Phone (C) _____

Email: _____

Parents and caretakers are often welcome to assist with the drama club. Please write the name of any parent or caretaker who is interested in helping, and indicate how that adult would like to contribute:

Nash Home & School/Theatre Horizons 2016-17

Nash Drama Club Emergency Contacts Form

- please print clearly -

Child's name: _____

Grade/Teacher: _____

Normal way to leave school: (circle one) walker / bus / parent pickup / Extended Care

Mother's Name: _____ Email: _____

Cell Phone: _____ Home Phone: _____

Father's Name: : _____ Email: : _____

Cell Phone: _____ Home Phone: _____

Emergency contact, other than parents listed above: Is there anyone besides parents that will be picking the child up?

Ex: babysitter, grandparents, friend

1) Name _____ Cell phone: _____

Relationship to the child: _____

2) Name _____ Cell phone: _____

Relationship to the child: _____

The child will be returning to Extended Care: YES NO

Does child have any medical conditions/allergies we should be aware of: YES NO

Please describe: _____

You will need to sign out your child from Door #1 at the Main Entrance to General Nash Elementary. Drama Club will finish promptly at 5:45PM!

Please Initial _____

I understand that my child will need to be signed out each week by an approved adult (listed above) promptly at 5:45pm at the Parent Pick-up door located on the playground side of Nash Elementary. I understand that the approved adult picking up my child will need to show his or her ID. I also understand that students whom are consistently picked up late might not be permitted to participate in the club.

Reading Connection

Tips for Reading Success

Beginning Edition

November 2016

General Nash Elementary School

Book Picks

Read-aloud favorites

■ **Nubs: The True Story of a Mutt, a Marine & a Miracle** (Brian Dennis, Kirby Larson, and Mary Nethery)

In Iraq, Marine Brian Dennis formed a bond with a wild dog, sharing rations and standing watch. This touching read-aloud tells of the pair's determination to be together against all odds.



■ **The Box of Holes** (Carmen Gil)
A child's imagination turns a cardboard box into an adventure. Andrea's mother scolds her for buying an empty box, but the little girl discovers that it's full of "holes" that lead to magical characters. (Also available in Spanish.)

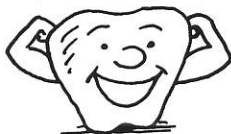
■ **Alphabet Rescue** (Audrey and Bruce Wood)

Your youngster can learn uppercase and lowercase letters with this colorful ABC book. The lowercase letters want to help the capital letters on their fire truck, but the big ones say no. After the little ones fix a broken-down fire truck (little *p* gets paint, little *t* finds new tires), they prove they're big enough to perform rescues.



■ **The Tooth Book: A Guide to Healthy Teeth and Gums** (Edward Miller)

This colorful how-to book encourages youngsters to take good care of their teeth. Your child will see the parts of a tooth, find out why she loses baby teeth, and learn about what happens at the dentist's office.



I can use big words!

Many youngsters are familiar with big words like *stegosaurus* and *abracadabra*. If they're able to say those words, they can also learn long words like *investigate* and *summarize*. Try these ideas to help your child find and use big words.

Read new words

Reading is an ideal way to build vocabulary. Your youngster will hear bigger words when you read aloud to him from more challenging books. Encourage him to listen for unfamiliar words, and help him figure out their meanings. Because children need to hear the same word many times to really learn it, weave the words into conversations throughout the day.

What's in the category?

Each week, ask your child to post a category ("Animals," "Foods," "Things that are shiny") on the refrigerator. Everyone looks for words to add that match the category. For instance, watch a science program about animals to hear words like *orangutan* or *gazelle*. Or your youngster



could scan grocery ads for food words, such as *nutritious* or *gorgonzola*.

Make trading cards

Have your child make trading cards for new words he encounters. During a walk, you might say, "How many kinds of *transportation* can we spot?" At home, help him write *transportation* on an index card, and let him illustrate it (perhaps with a car and a bus that he saw). Suggest that he keep his cards in a zipper bag and practice using them. Friends or relatives can start their own decks and trade with him—your youngster will discover even more new words.♥

Read a book, write a math problem

Combine reading, writing, and math by having your child make up word problems based on her favorite books. Here's how.

If she reads *The Rainbow Fish* (Marcus Pfister), she could write (or dictate to you) a story problem like, "Rainbow Fish had 10 colorful scales. He gave 9 away. How many are left?" Or after reading *The Gingerbread Man* (Jim Aylesworth), your youngster might make up a word problem such as, "The gingerbread man ran from 3 people and 3 animals. How many chased him in all?"

Idea: Have your child read and act out the story problems. She could use household items like foil scraps for fish scales or toy people and animals.♥



Enjoy nonfiction

As your youngster gets older, she'll spend more time reading nonfiction in school. Consider these ideas for letting her discover the joy of learning new facts and exploring the interesting features in children's nonfiction books.

Know what's real. Some information books for kids blend fiction and nonfiction. For example, a talking animal might state real facts, or a mythical creature may narrate a true story. Help your child distinguish fact from fiction by asking how she knows a picture or an event is real or not real.



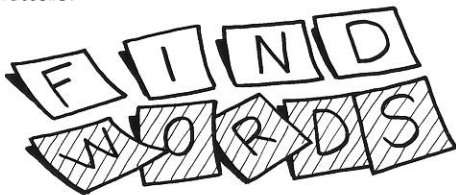
Take your time. Give your youngster a chance to explore all the features on a page. She may want to look at a time line or a diagram before you read the main text to her. Then, she could study the photos while you read the captions aloud. She'll become familiar with the features in nonfiction, which will prepare her to read textbooks in school.♥

Fun with Words

Hide, seek, and spell

Combine hide-and-seek with spelling practice, and watch your child have fun learning his spelling words.

First, ask him to write each word on a strip of construction paper, using a different color paper for every word. Then, he should cut each strip into individual letters.



Choose one or two words, and hide the slips around the house. Tell your youngster how many to look for (say, five blue and four red), and send him hunting! His job is to find the letters and spell the words. He might wait until he has every letter, or he could spell as he goes.

Check to make sure he spelled his words correctly. Now he can hide letters for you.♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

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Q&A

Understanding reading levels

Q When I get my son's progress reports, they include his reading level in addition to his grade. What does the level indicate?

A Usually, a letter, number, or word (such as *emergent* or *novice*) on a progress report tells what level book a child can read independently. A parent-teacher conference is a great opportunity to find out more about your son's reading abilities and to see examples of books that are at his reading level.

In general, though, the important thing is that your child's reading level improves steadily over time. At home, focus on how much fun it is to read with him rather than on the level of the book he's reading. His excitement about books will motivate him to try hard—and he'll be likely to make progress.♥



Parent to Parent

A parent-child notebook

My daughter Rebecca received a cute notebook and a pack of colored pens for her birthday. I thought the notebook would make a great diary, but she had an even better idea. She asked if we could use it to write notes to each other.

Sometimes I work late, and I love coming home to drawings

and notes from Rebecca. If she's asleep when I get in, I write a note for her to find in the morning. We write about our days and leave questions for each other to answer. And sometimes we'll put in a funny joke or an interesting tidbit we heard that day.

It has turned out to be a great way for Rebecca to practice writing—and for us to stay connected on our busy days.♥

